

8/24/16

COME IN QUIETLY.

TAKE OUT YOUR CHROMEBOOK (CLOSED).

TAKE OUT PAPER, PEN OR PENCIL

Learning Target:

1. I will be able to explain the push-pull factors of the English coming to America.
2. I will be able to explain the push-pull factors of the Spanish coming to America.
3. I will be able to explain the push-pull factors of the French coming to America.

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Objective

IMMIGRATION IN NORTH AMERICA!



Obj: Identify and describe the original push/pull factors that led countries and people to immigrate to North America.

Standard 8.1: Students understand the major events preceding the founding of the nation and relate their significance to the development of American constitutional democracy.

CCSS.ELA-LITERACY RH.8.4: Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.

Obj: (Standard 8.1, RH 8.4) Identify and describe the original push/pull factors that led countries and people to immigrate to North America.

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Concept

EXAMPLES/NON-EXAMPLES

Push Factor - are those things that encourage a person to leave their home.

Pull Factor - something that attracts people to go and live in a particular place.



2.



Number ___ is/is not an example of push/pull factor because ___ because ___.

Obj: (Standard 8.1, RH 8.4) Identify and describe the original push/pull factors that led countries and people to immigrate to North America.

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PRIOR KNOWLEDGE

You already know 3 types of immigrants and the meaning of push/pull factors in immigration.



Use the explanations and examples discussed last week to help you answer this question.

Why might the original immigrants have come to North America?

“The original immigrants might have come to North America because _____”

Obj: (Standard 8.1, RH 8.4) Identify and describe the original push/pull factors that led countries and people to immigrate to North America.

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RELEVANCE

Relevance

The people who originally immigrated to North America came for many reasons. Together they created the foundation upon which the United States was born.

So, why is it important for us to understand the push/pull factors that led countries and people to immigrate to North America?

Partner A tell Partner B “It’s important to understand the push/pull factors that led countries and people to immigrate to North America because _____”.

Partner B tell Partner A “I (agree or disagree) it’s important to understand the push/pull factors because _____”.

Obj: (Standard 8.1, RH 8.4) Identify and describe the original push/pull factors that led countries and people to immigrate to North America.

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Relevance

RELEVANCE

The people who originally immigrated to North America came for many reasons. Together they created the foundation upon which the United States was born.

So, why is it important for us to understand the push/pull factors that led countries and people to immigrate to North America?

It's important because their push/pull factors affected their decisions, their interactions with each other and ultimately the type of country the United States would become.

Obj: (Standard 8.1, RH 8.4) Identify and describe the original push/pull factors that led countries and people to immigrate to North America.

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Concept

EARLIEST IMMIGRATION TO AMERICA

The United States experienced major **waves of immigration** during the colonial era.

From its earliest days, America has been **a nation of immigrants** starting with its original inhabitants, who crossed a land bridge connecting Asia and North America tens of thousands of years ago.



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Concept



Obj: (Standard 8.1, RH 8.4) Identify and describe the original push/pull factors that led countries and people to immigrate to North America.

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Concept

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Why did the original inhabitants cross the land bridge?

Partner **A** tell Partner **B** “**The original inhabitants crossed the land bridge because _____**”.

Partner **B** tell Partner **A** “**I (agree or disagree) the original inhabitants crossed the land bridge because _____**”.



Obj: (Standard 8.1, RH 8.4) Identify and describe the original push/pull factors that led countries and people to immigrate to North America.

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Concept

CLAIMING LAND IN NORTH AMERICA

Spain, France, Britain, and the Netherlands (Dutch) all claimed land in North America in the 1600s.

Why did these countries want to claim land in North America?

Open to Google Classroom

Obj: (Standard 8.1, RH 8.4) Identify and describe the original push/pull factors that led countries and people to immigrate to North America.

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PUSH/PULL FACTORS

1. Watch the video.
2. Research on Google.
3. Complete the Graphic Organizer.

Skill - I Do

Directions: Use your textbook and Google Search to find the push pull factors that led each country to send immigrants to North America in the 1600's.

Push/Pull Factors For Original European Immigration to North America

| Which country did they immigrate from? | Push Factors | Pull Factors | Where did these immigrants settle? |
|--|--|----------------------|--|
| Spain | Competition Gold to keep power. Spread Catholicism | Gold, Silver, Riches | Current day Mexico, Florida and Western half of US |

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| England | Not practice their religion. Debt - owe money No work | Start new life Get Riches New religion | East Coast of U.S. |

Obj: (Standard 8.1, RH 8.4) Identify and describe the original push/pull factors that led countries and people to immigrate to North America.

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Skill - You Do Independent Practice

IDENTIFYING PUSH/PULL FACTORS FOR IMMIGRATION TO NORTH AMERICA

Directions: Use your textbook and Google Search to find the push pull factors that led each country to send immigrants to North America in the 1600's.

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| England | Not practice their religion. Debt - owe money No work | Start new life Get Riches New religion | East Coast of U.S. |
| France | | | |
| Netherlands (Dutch) | | | |

Obj: (Standard 8.1, RH 8.4) Identify and describe the original push/pull factors that led countries and people to immigrate to North America.

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Closure

CLOSURE

What countries claimed land and sent immigrants to North America?

Describe some of the push/pull factors that led immigrants from these countries to come to North America.